

## Module specification

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Module Code	ANM429
Module Title	Professional Practice 1
Level	4
Credit value	20
Faculty	SLS
HECoS Code	101277
Cost Code	GAAN

### Programmes in which module to be offered

Programme title	Is the module core or option for this programme
FdSc Canine Behaviour Training and Performance	Core
FdSc Practical Wildlife Management	Core
FdSc Animal Behaviour Welfare and Conservation	Core
BSc (Hons) Animal Behaviour Welfare and Conservation	Core
BSc (Hons) Equine Science and Welfare Management	Core

### Pre-requisites

N/A

### Breakdown of module hours

Learning and teaching hours	27 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	9 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>36 hrs</b>
Placement / work based learning	150 hrs
Guided independent study	14 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

For office use only	
Initial approval date	12/05/2022
With effect from date	September 2023



<b>For office use only</b>	
Date and details of revision	August 2023 – inclusion of Animal and Equine programme titles May 24 – Approved revalidation for Sept 2024, revised LO's and updated assessment strategy
Version number	3

## Module aims

This module will enable you to apply and integrate professional skills, knowledge and behaviours gained from the programme into a real-life workplace setting. This module will enable you to further develop the University skills framework and develop and reflect upon the key employability skills required for the sector.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate effective professional skills and regard for Health and Safety, animal welfare and the environment via completion of a 150hrs relevant work placement
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## Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1:

Portfolio, including completion of 150 hrs timesheet, reflective logs from work-based learning, Negotiated Learning Contract and Professional Behavioural Evaluation Assessment.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Portfolio	100%

## Derogations

N/A

## Learning and Teaching Strategies

A blended format will be utilised to deliver this module. An active and inclusive learning environment aligned to Universities ALF will enable flexible, accessible, and individualised learning opportunities for students. This approach will include both synchronous and asynchronous learning. 150 hrs of workplace experience will enable students to implement theory in practice and develop professional skills for employment. Assessments will take place at the end of the module.



## Indicative Syllabus Outline

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Job opportunities in the sector, finding employment, cv preparation and application writing, interview skills, the scale and scope of the sector - locally, regionally, nationally and internationally, careers and qualifications in the sector, sources of information for the job market, creating a positive impression of yourself within a workplace setting, working professionally, ethically, and responsibly within a workplace setting, risk assessment and health and safety issues in the workplace, work place legislation and responsibilities, approaches to learning – autonomy, team working, learning theory, reflective practice, career options, ethical and professional codes of practice, professional bodies and membership requirements, working within professional boundaries.

## Indicative Bibliography:

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Please note the essential reads and other indicative reading are subject to annual review and update.

### Essential Reads

Cottrell, S. (2021), *Skills For Success: Personal Development and Employability*. 4<sup>th</sup> ed. London: Macmillan International Higher Education.

### Other indicative reading

Helyer, R., Wall, T., Minton, A., and Lund, A., (eds) (2020), *The Work-based Learning Student Handbook*. 3rd ed. London: Red Globe Press.

## Employability – the University Skills Framework

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Each module and degree programme are designed to support learners as they develop their graduate skills aligned to the University Skills Framework.

Using the philosophies of the Active Learning Framework (ALF) our 10 skills are embedded within programmes complementing core academic subject knowledge and understanding. Through continuous self-assessment students own their individual skills journey and enhance their employability and career prospects.

This Module forms part of a degree programme that has been mapped against the University Skills Framework.

### **The Wrexham University Skills Framework Level Descriptors: An incremental and progressive approach.**

Learners can use this document to identify where and how they are building skills and how they can develop examples of their success.